

Principal: Curt-Randall Bayer
 Enrollment: 496
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Bonnerr's Ferry High School

School Report Card 2005-06

OUR MISSION

Our mission is to provide quality educational experiences which maximize student learning and prepare students to become responsible, respectful, and productive adults.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

We continue to incorporate research based strategies in all areas of instruction

OPTIONS FOR PARENTS

We encourage our community to be involved through conferences, personal contacts and attending various school information nights.

WHAT WE CELEBRATE

We celebrate students' academic extracurricular, and attendance successes

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 5% Who participated in programs to learn English
- 37% Who qualified for free or reduced-price lunch
- 1% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified
- Percent who are teaching as an approved consultant specialist
- Percent who are teaching with a letter of authorization
- Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Dr. Bartling in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2005, and shows:

- 86.40 Percent for our school
- 76.35 Percent for our district
- 86.63 Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed

ACT

Most of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our students	State	National
English	20.9	20.6	20.6
Math	21.8	21.2	20.8
Reading	21.1	21.1	21.4
Science	21.8	21.2	20.9
Composite	21.8	21.4	21.1

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our students	State	National
Verbal	517	543	503
Math	512	545	497